

Title I
Parent and Family
Engagement
 Polk County Public Schools



2017-2018 Polk County Public TITLE I Schools

Lakeland Highlands Middle School Compact for Learning



District and School-based Title I Parent and Family Engagement Programs in Polk County Public Schools will strive to **BUILD RELATIONSHIPS** in order to create real family engagement for **every** child, every family, **every** teacher, **every** day.

This compact outlines how the parents/family, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.

We will support learning in the following ways;	Staff Responsibilities	Parent/Family Responsibilities	Student Responsibilities
<p>Curriculum-High Academics</p>	<p>REMIND students of the importance of staying focused and being in charge of their learning. DELIVER high-quality standards based content and instruction developed collaboratively to ensure a learning environment infused with best practices. ENGAGE students in rigorous instruction and higher-order thinking through interest driven academies that prepare students for successful academic achievement in high school. EXPECT students to strive for high achievement.</p>	<p>INITIATE helping your child organize his/her book bag and supplies throughout the school year. DISCUSS with your child what he/she is currently learning during class time. EMPHASIZE the importance of being present and engaged in order to gain high academic achievement. DEVOTE time each day to talk with your child about school, their friends, their successes, their challenges, and their goals.</p>	<p>EXPECT to spend some time every night reading, studying, or working on homework or class projects. DO assigned work every day, ask for help when needed, and complete make-up work immediately after an absence. DETERMINE to do your best every day by being prepared with your supplies and staying on task. EXPAND your skills by connecting prior knowledge with current learning experiences, participating in class discussions, and reflecting on and applying newly acquired skills.</p>
<p>Monitoring Student Progress</p>	<p>CONSISTENT monitoring of attendance, grades, and behavior to ensure we are supporting the individual needs of students. COLLABORATIVELY meeting with fellow staff members to reflect on student performance data in order to develop action plans that meet the needs of students. REGULARLY communicate findings of student performance data to students, staff, and parents in order ensure students and stakeholders are aware of their academic standing.</p>	<p>DEVELOP an open line of communication between home and school; by reviewing your child's agenda daily and utilizing Parent Portal to stay informed of his/her academic progress and attendance.</p>	<p>REVIEW your agenda, graded assignments, progress monitoring reports, interim reports, and report cards with your parent or guardian.</p>

<p>Partnership - Be Involved</p>	<p>INVITE parents to attend family nights and data chats, and to be observers and volunteers in classroom activities. DEVELOP positive relationships through emails, parent conferences, student agendas, and phone calls. DISTRIBUTE newsletters to advertise upcoming school events and to feature student recognition. ENCOURAGE parents to attend parent conferences to discuss student achievement and behavior.</p>	<p>PARTICIPATE, as appropriate, in decisions involving your child’s education through serving on school committees and by attending Parent Nights. REINFORCE your child’s appropriate behavior and progress at school with praise or positive rewards. REQUEST a parent conference if you have concerns about your child’s progress (863) 648 – 3500.</p>	<p>PERSIST in being accountable for making good decisions that help you become a successful life-long learner. ACTIVELY PARTICIPATE in your education, by using your agenda to ensure assignments are turned in on time and reaching out to staff members to advocate for your needs.</p>
<p>Communication - Stay Informed</p>	<p>PROVIDE parents with information about Title I programs and services, FSA information, and curriculum resources. REPORT student progress to parents via email, phone calls, Parent Portal, student agendas, and printed grade reports, in addition to Interim Progress reports and Report Cards.</p>	<p>INVOLVE yourself in your child’s interests and help them balance their time between their interests and school obligations. ENSURE that all contact information is current in order to maintain an open line of communication. REMAIN aware of academic events by regularly referring to the school website and checking your child’s backpack for communication from the school.</p>	<p>INITIATE conversations with your parent or guardian about how your day, your week, or your school year is going. INFORM your parent or guardian when you need help with an assignment or project. DELIVER all notices sent home by the school or school district to your parent or guardian</p>
<p>Learning Environment</p>	<p>PROMOTE a safe, orderly environment where students have many opportunities to succeed academically, socially, and physically. DEVELOP an authentic learning environment with differentiated and diverse instructional strategies and tools. ENCOURAGE respectful and effective communication among students through the integration of accountable talk.</p>	<p>PROMOTE positive use of your child’s extra-curricular time. PROVIDE a quiet area and time for your child to study at home. ESTABLISH a routine that ensures your child is prepared to reach their high academic goals. ENSURE students get all that they can from their education by encouraging them to adhere to dress code polices, attend school regularly, and comply with the school-2wide rules and policies.</p>	<p>PAY ATTENTION in class and follow directions given by your teachers and other school staff. PLAN to be at school, on time, every day, ready to learn. RESPECT yourself and others. RESPECT school-wide rules, as well as individual classroom rules.</p>
<p>Please visit our school’s website for additional information, including curriculum and instruction; test dates; staff contact information; Title 1 resources; and other important dates. lhms.polk-fl.net</p> <p>If you do not have access to our website please visit the front office for printed information or call the front office at (863) 648-3500</p>	<p>Visit the www.polk-fl.net website for important information. (Type in the keyword in the search box.)</p> <ul style="list-style-type: none"> • PARENT PORTAL • VOLUNTEERING • PARENT CENTERS or PARENT UNIVERSITY • FLORIDA STANDARDS • TESTING • Online Free/Reduced lunch application (keyword Nutrition) or call 534-0588 	<p><u>Signatures:</u></p> <p>Parent/Guardian _____</p> <p>Student _____</p> <p>Please review the school compact with your child. Once you both have signed the compact, have your child return it to his/her math teacher. All students who return the signed documentation by September 5th will earn a pass for a free shirt day on September 8th.</p>	